

## Phenomenal Forces (6-7)

Hello! This document includes a brief outline of our Phenomenal Forces workshop, as well as relevant BC ADST curriculum connections. In this workshop, students will explore Newton's three laws through a variety of demonstrations and will use what they learn to make a rubber band powered car!

<p><b>BC Curriculum Ties</b> (In addition to satisfying multiple core competencies)</p>	<p><u>BC Science Links 6-7:</u></p> <p>Content</p> <ul style="list-style-type: none"> <li>• <i>Newton's three laws of motion describe the relationship between force and motion:</i> <ul style="list-style-type: none"> <li>○ <i>First law: objects will stay stopped or in constant motion until acted upon by an outside force.</i></li> <li>○ <i>Second law: only an unbalanced force causes acceleration</i></li> <li>○ <i>Third law: every force has an equal and opposite reaction force</i></li> </ul> </li> <li>• <i>Effects of balanced and unbalanced forces</i> <ul style="list-style-type: none"> <li>○ <i>Balanced forces are equal and opposite forces (e.g., sitting in a chair)</i></li> <li>○ <i>Unbalanced forces are unequal; one force is larger (e.g., race cars on different ramps, mousetrap cars, rockets)</i></li> </ul> </li> <li>• <i>Force of gravity</i> <ul style="list-style-type: none"> <li>○ <i>on Earth, gravity pulls objects toward the centre of the planet (e.g., falling objects, egg drop)</i></li> </ul> </li> </ul> <p><u>BC Applied Design, Skills, and Technologies Curriculum Links 6-7:</u></p> <p>Complex tasks require the acquisition of additional skills &amp; complex tasks may require multiple tools and technologies.</p> <ul style="list-style-type: none"> <li>• <i>Applied Design:</i> <ul style="list-style-type: none"> <li>○ <i>Ideating – Generating potential ideas and add to others' ideas, Screen ideas against criteria and constraints, &amp; choosing an idea to pursue.</i></li> </ul> </li> </ul>
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<b>Grade Levels</b>	6-7
<b>Time</b>	1~1.5 Hours
<b>Goals of the Workshop</b>	<ol style="list-style-type: none"> <li>1. Understand each of the 3 laws of motion</li> <li>2. Know different types of forces and how they interact to create or stop motion</li> <li>3. Understand that motion is created due to unbalanced forces</li> <li>4. Understand that for every action there is an equal and opposite reaction</li> </ol>

## Activity Descriptions

### Newton's Three Laws Demonstration

Objective: To teach students how gravity and Newton's three laws work through physical examples

Participants will:

- Learn about gravity and Newton's first two laws through demonstrations with ping pong balls and golf balls
- Learn about Newton's third law through observing bottle cap rockets

## Rubber Band Car Engineering Design Challenge

Objective: To have students implement Newton's three laws to build their own rubber band car!

Participants will:

- Design their own rubber band car
- Work as a group to build their car based on the materials given
- Test and improve their car
- Compete against their classmates in a friendly competition

**We can't wait to connect with your school & expose your students to the STEM field with our exciting, hands-on STEM activities!**

