

UBC Geering Up Engineering Outreach Faculty of Applied Science Geering Up - Room 208, 6190 Agronomy Road, Vancouver BC, Canada V6T 1Z3

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Electrifying Energy (4-5)

Hello, and thank you for having Geering Up visit your classroom! This document includes a brief outline of the workshop that you have registered for.

Before our workshop:

In preparation of our workshop, please ensure that there is a way for our instructors to project slides if possible. For tech-based workshops, your students may need a computer/device with internet connections

On the day of our workshop:

On the day of your workshop, our instructors will arrive a few minutes before the workshop begins to set up as well as go over any considerations for your class. Workshops typically are 1~1.5 hours in length and consist of a quick introduction to a STEM topic and hands-on, inquiry-based activities.

After our workshop:

After our workshop, we will debrief your students and provide you with a feedback survey. We are constantly looking to improve our workshops to better suit your classroom's needs, so please provide any suggestions or feedback using the following link. <u>Survey Link</u>

If you are looking for ways to continue integrating STEM into your classroom, check out the Pro-D events and development courses that we offer for teachers below. These are a great way to discover new ideas, resources, and activities related to the ADST and science curriculum that will enhance your students' experiences!

Geering Up Teacher Pro-D Link & Geering Up Curriculum Resource Hub Link

Workshop Outline

BC Curriculum Ties	BC Science Links 4-5:
(In addition to satisfying multiple core competencies)	 Content Energy: Has various forms energy can be described in these ways: the energy of motion (kinetic), light, sound, thermal, elastic, nuclear, chemical, magnetic, gravitational, and electrical Is conserved the law of conservation of energy – energy cannot be created or destroyed but can be changed Devices that transform energy: devices that transform energy change input energy into a different output energy (e.g., glow stick [chemical to light], wind-up toy [elastic to mechanical], flashlight [electrical to light]).
	 Questioning and predicting Demonstrate a sustained intellectual curiosity about a scientific topic or problem of personal interest Make observations aimed at identifying their own questions about the natural world
Grade Levels	4-5
Time	1~1.5 Hours
Goals of the Workshop	 Understand how energy can be transformed and how this is used in our lives every day. Know the basic components of a circuit and how to build one

Activity Descriptions

Popsicle Stick Flashlight

Objective: To teach students about the flow of electricity and how to convert electrical energy to light energy by making a flashlight.

Participants will:

• Learn about batteries and conductors to make their own popsicle stick flashlight that they are able to take home!

Floating Plates

Objective: To teach students about charges and how static electricity is created. Participants will:

- Learn how to create an imbalance of protons and electrons.
- See how static electricity can be used to make a plate float!

Snap Circuits

Objective: To teach students how to draw and interpret a circuit diagram by creating their own snap circuits!

Participants will:

- Learn how to annotate wires, a power source, loads, and switches on a circuit diagram.
- Learn the difference between series and parallel circuits.
- Be given the opportunity to experiment and create their own circuits using snap circuits!

We can't wait to connect with your school & expose your students to the STEM field with our exciting, hands-on STEM activities!



